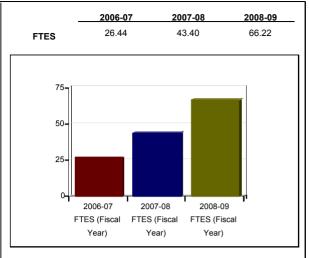
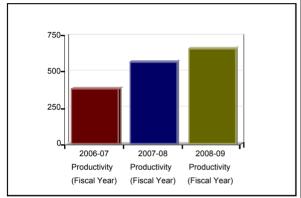
Foothill College Program Review--Distance Education

Graphic and Interactive Design

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	174	284	417	
WSCH (Fiscal Year)	1,190	1,953	2,980	
Productivity (Fiscal Year)	383	567	661	
Retention % (Fiscal Year)	73%	94%	90%	
Success % (Fiscal Year)	61%	74%	74%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF	1.00	0.81	1.06	
PT/Overload FTEF	0.03	0.33	0.44	
Total FTEF	1.04	1.15	1.50	
Percent Full-time	97%	71%	70%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	11	13	18	
% Vocational Education	100%	100%	100%	
% Transferable	100%	100%	100%	
% Degree Applicable	100%	100%	100%	
% Non-Basic Skills	100%	100%	100%	





Success Rates, Fiscal Year 2008-09

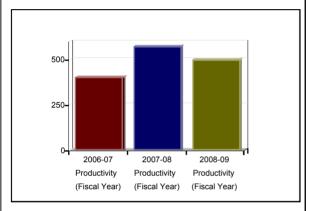
	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	90	22	71	13	6	79	14	7
Black	16	4	7	9	0	44	56	0
Filipino	19	5	13	3	3	68	16	16
Hispanic	23	6	18	3	2	78	13	9
Multiple Ethnicity	2	0	1	1	0	50	50	0
Pac Islander	7	2	6	0	1	86	0	14
White	179	43	137	22	20	77	12	11
Other	6	1	4	1	1	67	17	17
Unrecorded	75	18	50	18	7	67	24	9
Total	417	100	307	70	40	74	17	10
Gender								
Female	284	68	222	39	23	78	14	8
Male	133	32	85	31	17	64	23	13
Total	417	100	307	70	40	74	17	10
Age								
19 or less	25	6	18	4	3	72	16	12
20 - 24	112	27	71	26	15	63	23	13
25 - 29	88	21	65	18	5	74	20	6
30 - 34	49	12	39	4	6	80	8	12
35 - 39	42	10	26	10	6	62	24	14
40 - 49	65	16	56	4	5	86	6	8
50 +	36	9	32	4	0	89	11	0
Total	417	100	307	70	40	74	17	10

Definitions

Enrollment/Grades:	
Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
. all time Equitaioni Stadoni	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
0	
Success %: Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	
aao, anu aaa courses.	

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	286	306	411		
WSCH (Fiscal Year)	1,880	2,944	2,804		
Productivity (Fiscal Year)	403	574	497		
Retention % (Fiscal Year)	94%	97%	91%		
Success % (Fiscal Year)	91%	92%	84%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	1.00	1.23	1.26		
PT/Overload FTEF	0.50	0.15	0.31		
Total FTEF	1.50	1.38	1.57		
Percent Full-time	67%	89%	80%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	36	34	34		
% Vocational Education	100%	100%	100%		
% Transferable	61%	62%	62%		
% Degree Applicable	100%	100%	100%		
% Non-Basic Skills	100%	100%	100%		

	2006-0	7 20	07-08	2008-09
FTES	41.78	6	5.43	62.31
75-				_
50-			_	
25-				
25-				
0-				. .
	2006-07	2007-08	2008-09	-
	FTES (Fiscal	FTES (Fiscal	FTES (Fiscal	
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	ition		Nam		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	89	22	78	5	6	88	6	7
Black	10	2	6	1	3	60	10	30
Filipino	17	4	14	2	1	82	12	6
Hispanic	12	3	6	2	4	50	17	33
Multiple Ethnicity	3	1	2	0	1	67	0	33
Pac Islander	4	1	1	2	1	25	50	25
White	210	51	185	14	11	88	7	5
Other	6	1	5	0	1	83	0	17
Unrecorded	60	15	50	3	7	83	5	12
Total	411	100	347	29	35	84	7	9
Gender								
Female	279	68	250	14	15	90	5	5
Male	132	32	97	15	20	73	11	15
Total	411	100	347	29	35	84	7	9
Age								
19 or less	29	7	20	6	3	69	21	10
20 - 24	77	19	52	12	13	68	16	17
25 - 29	42	10	36	2	4	86	5	10
30 - 34	36	9	31	3	2	86	8	6
35 - 39	20	5	14	3	3	70	15	15
40 - 49	56	14	51	0	5	91	0	9
50 +	151	37	143	3	5	95	2	3
Total	411	100	347	29	35	84	7	9

Definitions Enrollment/Grades:

	Sum of end-of-term grade count including Ws.
S	CH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTE	ES:
F	Full Time Equivalent Student
Ret	ention %:
١	lumber of students
r	eceiving a successful
0	r non-successful
g	rade / total number of
s	tudents receiving a grade.
Suc	ccess %:
١	lumber of students
n	eceiving an A,B,C or CR
g	rade / total number of
s	tudents receiving a grade.
FTE	EF:
1	Sum of teaching load
fa	actors for Fall, Winter,
a	and Spring quarters
	y assignment type,
e	excluding reassignments.
Pro	ductivity:
F	our-term total WSCH /
	our-term total FTEF,
e	excluding reassignments.
Rea	assigned FTEF:
8	Sum of load in 994, 995,
_ 9	98, and 999 courses.